

**Modified Enlarged 18pt**

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Monday 11 May 2020 – Afternoon**

**GCSE (9–1) Religious Studies (Short Course)**

**J125/01 Religion, philosophy and ethics in the modern world**

**Time allowed: 2 hours  
plus your additional time allowance**

**YOU MUST HAVE:  
the OCR 12-page Answer Booklet**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Write your answers to each question in the Answer Booklet. The question numbers must be clearly shown.**

**Fill in the boxes on the front of the Answer Booklet.**

**Answer TWO questions in Section A, ONE in Section B and ONE in Section C.**

## **INFORMATION**

**The total mark for this paper is 126.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

**Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).**

## **ADVICE**

**Read each question carefully before you start your answer.**

## **SECTION A – Beliefs and teachings**

**Select TWO religions from this section. Answer ALL parts (a–e) of BOTH of your chosen religions.**

### **1 CHRISTIANITY**

- (a) Describe what Christians mean by the term ‘The Fall’. [3]**
- (b) Outline the role of The Word in creation found in John 1. [3]**
- (c) State THREE teachings about the Christian ideal found in the Sermon on the Mount. [3]**
- (d) Outline why salvation through Christ is important for Christians. [6]**
- (e) ‘Christ’s incarnation, crucifixion, resurrection and ascension are equally important to all Christians.’**

**Discuss this statement. In your answer, you should:**

**Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity**

**Refer to sources of wisdom and authority. [15]**  
 **Spelling, punctuation and grammar [3]**

## **2 ISLAM**

- (a) State THREE of The Principles of Faith (Usul ad-Din) in Shi'a Islam. [3]**
- (b) Describe the role of the prophet Adam in Islam. [3]**
- (c) Outline the Islamic concept of stewardship. [3]**
- (d) Outline why the books (Kutub) and ancient texts are important to Muslims. [6]**
- (e) 'Differences between Shi'a and Sunni Muslims shouldn't matter.'**

**Discuss this statement. In your answer, you should:**

**Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam**

**Refer to sources of wisdom and authority. [15]**

 **Spelling, punctuation and grammar [3]**

### **3 JUDAISM**

- (a) Give THREE of the Ten Commandments. [3]**
- (b) Outline the meaning of the term 'Divine Providence' for Jews. [3]**
- (c) Describe ONE way in which G-d's presence is manifested. [3]**
- (d) Outline why the Sinai Covenant is important for Jews. [6]**
- (e) 'All Jews should have the same understanding about the Messianic Age.'**

**Discuss this statement. In your answer, you should:**

**Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism**

**Refer to sources of wisdom and authority. [15]**

 **Spelling, punctuation and grammar [3]**

## **SECTION B – Relationships and families**

**Select ONE of the religions that you answered in Section A. Answer ALL parts (a–d) of the question on your chosen religion.**

### **4 CHRISTIANITY**

**(a) Outline ONE Christian belief about celibacy. [3]**

**(b) Describe different ways Christians provide a religious upbringing for their children. [6]**

**(c) Compare Christian views about the importance of equality for societies.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Christians should never divorce.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity**

**Explain and evaluate the importance of points of view from the perspective of Christianity. [15]**

## **5 ISLAM**

**(a) Outline ONE Muslim belief about celibacy. [3]**

**(b) Describe different ways Muslims provide a religious upbringing for their children. [6]**

**(c) Compare Muslim views about the importance of equality for societies.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Muslims should never divorce.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam**

**Explain and evaluate the importance of points of view from the perspective of Islam. [15]**

## **6 JUDAISM**

**(a) Outline ONE Jewish belief about celibacy. [3]**

**(b) Describe different ways Jews provide a religious upbringing for their children. [6]**

**(c) Compare Jewish views about the importance of equality for societies.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Jews should never divorce.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism**

**Explain and evaluate the importance of points of view from the perspective of Judaism. [15]**



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## **SECTION C – Dialogue between religious and non-religious beliefs and attitudes**

**Select THE SAME religion that you answered in Section B. Answer ALL parts (a–d) of the question on your chosen religion.**

### **7 CHRISTIANITY**

- (a) Outline the connection between the Monarchy and the Church of England. [3]**
- (b) Describe some of the values shared between Christians and Humanists.**

**In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]**

- (c) Explain the importance of proselytisation to Christians.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Women should have the right to abort a child.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity**

**Explain and evaluate the importance of points of view from the perspective of Christianity. [15]**

## **8 ISLAM**

**(a) Outline the connection between the Monarchy and the Church of England. [3]**

**(b) Describe some of the values shared between Muslims and Humanists.**

**In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]**

**(c) Explain the importance of proselytisation to Muslims.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Women should have the right to abort a child.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam**

**Explain and evaluate the importance of points of view from the perspective of Islam. [15]**

## **9 JUDAISM**

**(a) Outline the connection between the Monarchy and the Church of England. [3]**

**(b) Describe some of the values shared between Jews and Humanists.**

**In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]**

**(c) Explain the importance of proselytisation to Jews.**

**You should refer to sources of wisdom and authority in your answer. [6]**

**(d)\*‘Women should have the right to abort a child.’**

**Discuss this statement. In your answer, you should:**

**Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism**

**Explain and evaluate the importance of points of view from the perspective of Judaism. [15]**

**END OF QUESTION PAPER**

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